



Needwood Middle School
2024-2025
Weekly Lesson Plan
8th Grade Georgia Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	11/18/24	11/19/24	11/20/24	11/21/24	11/22/24
Standard(s)	SS8H5	SS8H5	SSH5	SS8H5	SS8H5
Learning Target	Describe the conditions at the Civil War prisoner-of-war camp at Andersonville.	Analyze the impact of the Civil War on Georgia.	Describe the conditions at the Civil War prisoner-of-war camp at Andersonville.	Describe the conditions at the Civil War prisoner-of-war camp at Andersonville.	Describe the conditions at the Civil War prisoner-of-war camp at Andersonville.
Success Criteria	I know that I have it when I can describe how overcrowding occurred, how diseases were transmitted, and how the Union soldiers began to turn on one another at Andersonville.	I know that I have it when I can explain the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's march to the Sea, and Andersonville. I know that I have it when I can explain slavery, states' rights, nullification, Compromise	I know that I have it when I can describe how overcrowding occurred, how diseases were transmitted, and how the Union soldiers began to turn on one another at Andersonville.	I know that I have it when I can describe how overcrowding occurred, how diseases were transmitted, and how the Union soldiers began to turn on one another at Andersonville.	I know that I have it when I can describe how overcrowding occurred, how diseases were transmitted, and how the Union soldiers began to turn on one another at Andersonville.

		of 1850, the Georgia Platform, the Dred Scott case, Abraham Lincoln's election, and the debate over secession in Georgia.			
Activity or Assignment with Text/Links	<p>Explain to students that they will be watching a movie: Andersonville. Explain that it gives a great depiction of the events we learned about. Remind the students that there may be times during the movie where they need to demonstrate an appropriate level of maturity. The students will watch the movie. They will answer comprehension questions throughout.</p>	<p>The students will take a test over the impact of the Civil War on Georgia.</p>	<p>Explain to students that they will be watching a movie: Andersonville. Explain that it gives a great depiction of the events we learned about. Remind the students that there may be times during the movie where they need to demonstrate an appropriate level of maturity. The students will watch the movie. They will answer comprehension questions throughout.</p>	<p>Explain to students that they will be watching a movie: Andersonville. Explain that it gives a great depiction of the events we learned about. Remind the students that there may be times during the movie where they need to demonstrate an appropriate level of maturity. The students will watch the movie. They will answer comprehension questions throughout.</p>	<p>Explain to students that they will be watching a movie: Andersonville. Explain that it gives a great depiction of the events we learned about. Remind the students that there may be times during the movie where they need to demonstrate an appropriate level of maturity. The students will watch the movie. They will answer comprehension questions throughout.</p>