

Needwood Middle School 2024-2025 Weekly Lesson Plan 8th Grade Georgia Studies

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker	Goodman / Ribron Latta / Walker
Date	11/11/24	11/12/24	11/13/24	11/14/24	11/15/24
Standard(s)		SS8H5a,b	SSH5a,b	SS8H5a,b	SS8H5a,b
Learning Target		Explain Georgia's role in the Civil War.	Explain Georgia's role in the Civil War.	Explain Georgia's role in the Civil War.	Analyze the impact of the Civil War on Georgia.
Success Criteria	No School! Veteran's Day	I know that I have it when I can explain the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's march to the Sea, and Andersonville. I know that I have it when I can explain slavery, states' rights, nullification, Compromise of 1850, the Georgia Platform, the Dred Scott case, Abraham Lincoln's	I know that I have it when I can explain the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's march to the Sea, and Andersonville. I know that I have it when I can explain slavery, states' rights, nullification, Compromise of 1850, the Georgia Platform, the Dred Scott case, Abraham Lincoln's	I know that I have it when I can explain the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's march to the Sea, and Andersonville. I know that I have it when I can explain slavery, states' rights, nullification, Compromise of 1850, the Georgia Platform, the Dred Scott case, Abraham Lincoln's	I know that I have it when I can explain the Union blockade of Georgia's coast, the Emancipation Proclamation, Chickamauga, Sherman's Atlanta Campaign, Sherman's march to the Sea, and Andersonville. I know that I have it when I can explain slavery, states' rights, nullification, Compromise of 1850, the Georgia Platform, the Dred Scott

	(election, and the debate over secession in Georgia.	election, and the debate over secession in Georgia.	election, and the debate over secession in Georgia.	case, Abraham Lincoln's election, and the debate over secession in Georgia.
Activity or Assignment with Text/Links		Students will use the knowledge they've gained over the past two weeks, and apply it to the Civil War Project. This project allows students to work with a partner, and choose from one of three project options. Regardless of which option they choose students will need to explain the causes, people, and events of the Civil War that they have learned about in this unit! *This project is due at the beginning of class Thursday!	Students will use the knowledge they've gained over the past two weeks, and apply it to the Civil War Project. This project allows students to work with a partner, and choose from one of three project options. Regardless of which option they choose students will need to explain the causes, people, and events of the Civil War that they have learned about in this unit! *This project is due at the beginning of class Thursday!	Students must turn in / submit their Civil War Project assignment today! Students will complete the five green dots in order (Ready, Read, Respond, Reflect, Write) on the following Achieve 3000 article: Civil War and Reconstruction: The Words of the War. Students are done when the teacher examines their completed response to the Write portion of the assignment.	Remind students of the different activities we have completed to learn the material. Point out where the students should be able to locate the information. We will spend a day to ensure that we understand all components of the success criteria. Students will complete a quiz analysis. This will serve as a study guide. The students will complete a kahoot to review. The teacher will highlight important aspects of the questions/answers when necessary.