



**Needwood Middle School**  
**2023-34**  
**Daily Agenda/Lesson Plan**

Teacher(s): Pruitt/Gainous	Date: 10/3 Day 1: Notes/Graphic Organizer
Standards:	<b>S8P1.a Develop and use a model to compare and contrast pure substances (elements and compounds) and mixtures.</b>
Learning Target:	<b>I am learning to compare and contrast pure substances and mixtures and I am learning to distinguish the difference between types of mixtures, so that I can explain the difference between different types of substances.</b>
Success Criteria:	<input type="checkbox"/> Define a pure substance. <input type="checkbox"/> Recognize what is the same in elements and compounds <input type="checkbox"/> List and describe the two types of mixtures <input type="checkbox"/> Draw a model for each of the pure substances and mixtures that shows particle arrangement
Activity(ies)/Assignment with Text and/or Links:	<a href="#">📄 Copy of Pure Substances vs. Mixtures 2021</a> <a href="#">📄 Notes Unit 4: Pure vs. Mixture 2022.docx</a> Graphic Organizer Practice Worksheet

**Needwood Middle School**  
**2023-24**  
**Daily Agenda/Lesson Plan**

Teacher(s): Pruitt/Gainous	Date: 10/4 Day 2: Elements, Compounds, Mixtures Practice
Standards:	<b>S8P1.a Develop and use a model to compare and contrast pure substances (elements and compounds) and mixtures.</b>
Learning Target:	<b>I am learning to compare and contrast pure substances and mixtures and I am learning to distinguish the difference between types of mixtures, so that I can explain the difference between different types of substances.</b>
Success Criteria:	<input type="checkbox"/> Define a pure substance.


	<input type="checkbox"/> Recognize what is the same in elements and compounds <input type="checkbox"/> List and describe the two types of mixtures <input type="checkbox"/> Draw a model for each of the pure substances and mixtures that shows particle arrangement
Activity(ies)/Assignment with Text and/or Links:	<input type="checkbox"/> Copy of Pure Substances vs. Mixtures 2021 <input type="checkbox"/> Pure Substances and Mixtures Practice Activity

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**2023-24**  
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Teacher(s): Pruitt/Gainous	Date: 10/7 Day 3: Google Slides Activity
Standards:	<b>S8P1.a Develop and use a model to compare and contrast pure substances (elements and compounds) and mixtures.</b>
Learning Target:	<b>I am learning to compare and contrast pure substances and mixtures and I am learning to distinguish the difference between types of mixtures, so that I can explain the difference between different types of substances.</b>
Success Criteria:	<input type="checkbox"/> Define a pure substance. <input type="checkbox"/> Recognize what is the same in elements and compounds <input type="checkbox"/> List and describe the two types of mixtures <input type="checkbox"/> Draw a model for each of the pure substances and mixtures that shows particle arrangement
Activity(ies)/Assignment with Text and/or Links:	<input type="checkbox"/> Copy of Pure Substances vs. Mixtures 2021 <input type="checkbox"/> Copy of Pure Substances and Mixtures Interactive Act...

**Needwood Middle School**  
**2023-24**  
**Daily Agenda/Lesson Plan**

Teacher(s): Pruitt/Gainous	Date: 10/9 Day 6: Separating iron from cereal lab
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Standards:	<b>S8P1.a Develop and use a model to compare and contrast pure substances (elements and compounds) and mixtures.</b>
Learning Target:	<b>I am learning to compare and contrast pure substances and mixtures and I am learning to distinguish the difference between types of mixtures, so that I can explain the difference between different types of substances.</b>
Success Criteria:	<input type="checkbox"/> Define a pure substance. <input type="checkbox"/> Recognize what is the same in elements and compounds <input type="checkbox"/> List and describe the two types of mixtures <input type="checkbox"/> Draw a model for each of the pure substances and mixtures that shows particle arrangement
Activity(ies)/Assignment with Text and/or Links:	 Copy of Pure Substances vs. Mixtures 2021 <a href="#">Iron and cereal lab</a>

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**2023-24**  
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Teacher(s): Pruitt/Gainous	Date: 10/10 Day 6: Review
Standards:	<b>S8P1.a Develop and use a model to compare and contrast pure substances (elements and compounds) and mixtures.</b>
Learning Target:	<b>I am learning to compare and contrast pure substances and mixtures and I am learning to distinguish the difference between types of mixtures, so that I can explain the difference between different types of substances.</b>
Success Criteria:	<input type="checkbox"/> Define a pure substance. <input type="checkbox"/> Recognize what is the same in elements and compounds <input type="checkbox"/> List and describe the two types of mixtures <input type="checkbox"/> Draw a model for each of the pure substances and mixtures that shows particle arrangement
Activity(ies)/Assignment with Text and/or Links:	 Copy of Pure Substances vs. Mixtures 2021 Escape room Study Guide

**Needwood Middle School**  
**2023-24**  
**Daily Agenda/Lesson Plan**

Teacher(s): Pruitt/Gainous	Date: 10/11 Day 7: Test
Standards:	<b>S8P1.a Develop and use a model to compare and contrast pure substances (elements and compounds) and mixtures.</b>
Learning Target:	<b>I am learning to compare and contrast pure substances and mixtures and I am learning to distinguish the difference between types of mixtures, so that I can explain the difference between different types of substances.</b>
Success Criteria:	<ul style="list-style-type: none"><li><input type="checkbox"/> Define a pure substance.</li><li><input type="checkbox"/> Recognize what is the same in elements and compounds</li><li><input type="checkbox"/> List and describe the two types of mixtures</li><li><input type="checkbox"/> Draw a model for each of the pure substances and mixtures that shows particle arrangement</li></ul>
Activity(ies)/Assignment with Text and/or Links:	Unify Test Unit 4